

CCEC

Computer and Information Scie

COP2551 044

INTRO OO PROGRAMMING

Section ID = 121634

Fall 2004

ALBERT RITZHAUPT

ENROLLED= 16

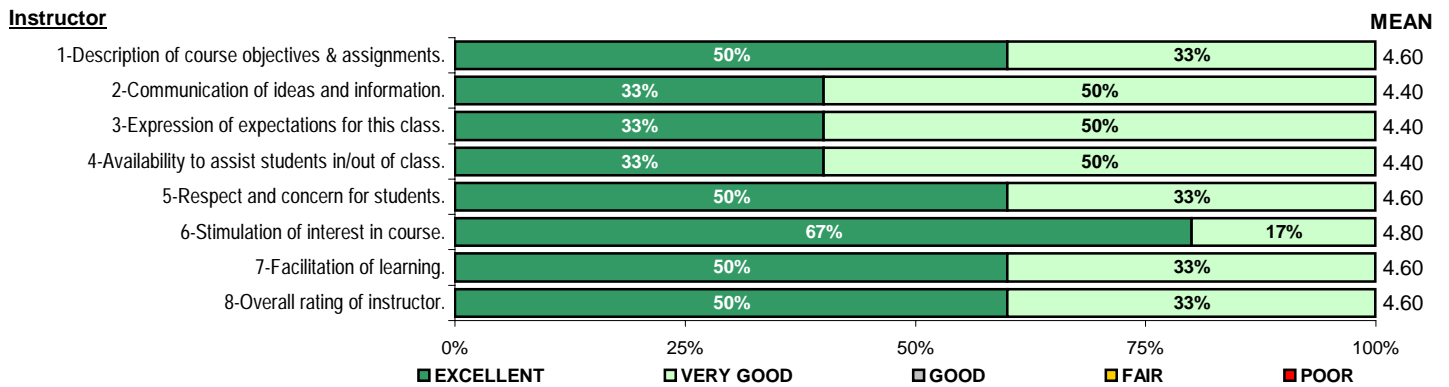
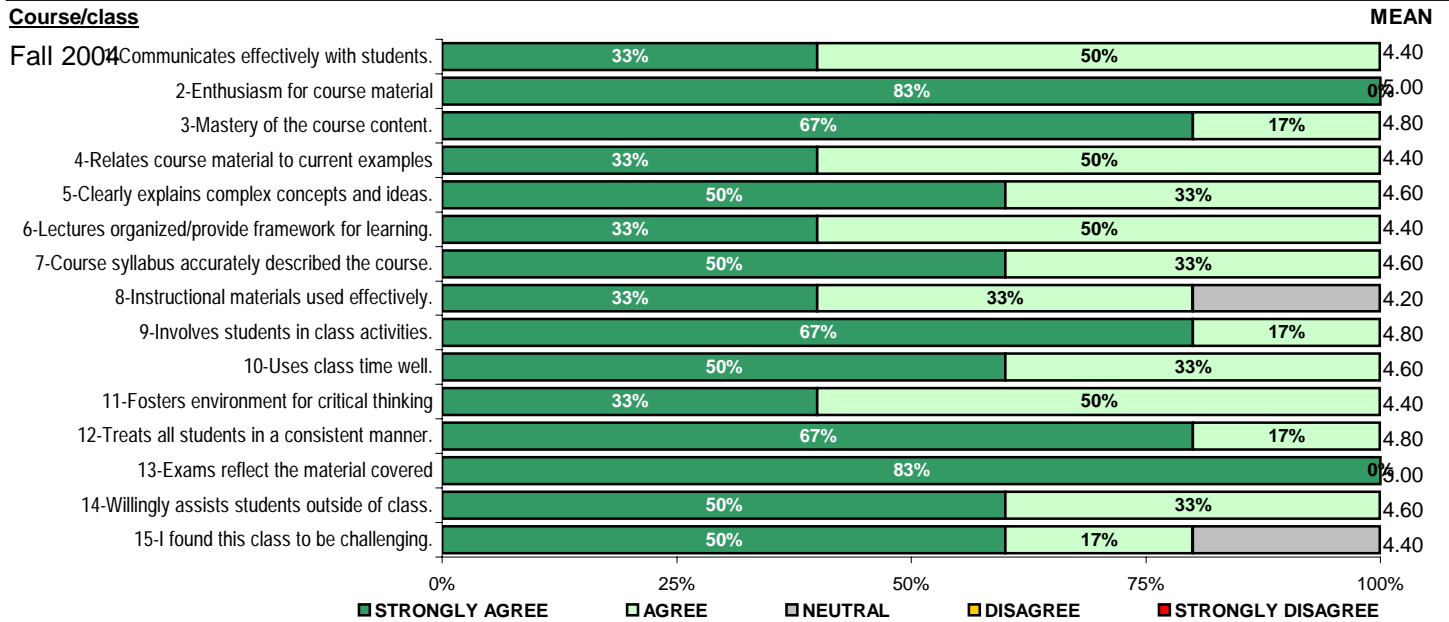
ISQ's = 6

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	33.3%	50.0%	0.0%	0.0%	0.0%	16.7%	4.40
2-Enthusiasm for course material	83.3%	0.0%	0.0%	0.0%	0.0%	16.7%	5.00
3-Mastery of the course content.	66.7%	16.7%	0.0%	0.0%	0.0%	16.7%	4.80
4-Relates course material to current examples	33.3%	50.0%	0.0%	0.0%	0.0%	16.7%	4.40
5-Clearly explains complex concepts and ideas.	50.0%	33.3%	0.0%	0.0%	0.0%	16.7%	4.60
6-Lectures organized/provide framework for learning.	33.3%	50.0%	0.0%	0.0%	0.0%	16.7%	4.40
7-Course syllabus accurately described the course.	50.0%	33.3%	0.0%	0.0%	0.0%	16.7%	4.60
8-Instructional materials used effectively.	33.3%	33.3%	16.7%	0.0%	0.0%	16.7%	4.20
9-Involves students in class activities.	66.7%	16.7%	0.0%	0.0%	0.0%	16.7%	4.80
10-Uses class time well.	50.0%	33.3%	0.0%	0.0%	0.0%	16.7%	4.60
11-Fosters environment for critical thinking	33.3%	50.0%	0.0%	0.0%	0.0%	16.7%	4.40
12-Treats all students in a consistent manner.	66.7%	16.7%	0.0%	0.0%	0.0%	16.7%	4.80
13-Exams reflect the material covered	83.3%	0.0%	0.0%	0.0%	0.0%	16.7%	5.00
14-Willingly assists students outside of class.	50.0%	33.3%	0.0%	0.0%	0.0%	16.7%	4.60
15-I found this class to be challenging.	50.0%	16.7%	16.7%	0.0%	0.0%	16.7%	4.40

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	50.0%	33.3%	0.0%	0.0%	0.0%	16.7%	4.60
2-Communication of ideas and information.	33.3%	50.0%	0.0%	0.0%	0.0%	16.7%	4.40
3-Expression of expectations for this class.	33.3%	50.0%	0.0%	0.0%	0.0%	16.7%	4.40
4-Availability to assist students in/out of class.	33.3%	50.0%	0.0%	0.0%	0.0%	16.7%	4.40
5-Respect and concern for students.	50.0%	33.3%	0.0%	0.0%	0.0%	16.7%	4.60
6-Stimulation of interest in course.	66.7%	16.7%	0.0%	0.0%	0.0%	16.7%	4.80
7-Facilitation of learning.	50.0%	33.3%	0.0%	0.0%	0.0%	16.7%	4.60
8-Overall rating of instructor.	50.0%	33.3%	0.0%	0.0%	0.0%	16.7%	4.60

Gender	<u>MALE</u>	<u>FEM</u>						
	33.3%	0.0%						
Grade Point Average	<u><2.00</u>	<u>2.00 - 2.49</u>	<u>2.50 - 2.99</u>	<u>3.00 - 3.49</u>	<u>3.50 - 4.00</u>			
	0.0%	16.7%	0.0%	16.7%	33.3%			
Classification	<u>FRESH</u>	<u>SOPH</u>	<u>JUN</u>	<u>SEN</u>	<u>POSTB</u>	<u>GRAD</u>	<u>DOCT</u>	<u>SPEC</u>
	16.7%	0.0%	33.3%	0.0%	16.7%	0.0%	0.0%	0.0%
Current employment	<u>FT</u>	<u>PT</u>	<u>UNEMP</u>	<u>RETIRE</u>	<u>N/A</u>			
	0.0%	50.0%	16.7%	0.0%	33.3%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	MALE	FEMALE					
Gender	33.3%	0.0%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	0.0%	16.7%	0.0%	16.7%	33.3%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	66.0%	0.0%	33.3%	0.0%	16.7%	0.0%	0.0%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	0.0%	50.0%	16.7%	0.0%	33.3%		

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes